**Sivan Zakai Publications (and associated links)**

**Books**

[My Second-Favorite Country: How American Jewish Children Think About Israel](https://nyupress.org/9781479808984/my-second-favorite-country/) (2022)

**Academic Articles**

[*“It Makes Me Feel Many Different Things”: A Child’s Relationship to Israel Over Time*](https://www.tandfonline.com/doi/abs/10.1080/15244113.2021.1926375)(2021)

[*“A Little Bit More Far Than Mexico”: How 3- and 4-year-old Jewish Preschool Students Understand Israel*](https://www.tandfonline.com/doi/abs/10.1080/15244113.2020.1834890)(2021)

[*“I’m Going to Israel and All I need to Pack is My Imagination”: Pretend Trips to Israel in Jewish Early Childhood Education*](https://www.tandfonline.com/doi/abs/10.1080/15244113.2019.1696659)(2020)

[*From the Mouths of Children: Widening the Scope and Shifting the Focus of Understanding American Jewish Relationships to Israel*](https://link.springer.com/article/10.1007/s12397-019-09288-0) (2019)

[*“Bad Things Happened”: How Children of the Digital Age Make Sense of Violent Current Events*](https://www.tandfonline.com/doi/abs/10.1080/00377996.2018.1517113?journalCode=vtss20) (2018)

[*When Past and Present Collide: Dilemmas in Teaching the History of the Israeli-Palestinian Conflict*](https://www.taylorfrancis.com/chapters/edit/10.4324/9781315110646-7/past-present-collide-sivan-zakai). (2018)

[*History that Matters: How Students Make Sense of Historical Texts.*](https://www.tandfonline.com/doi/abs/10.1080/15244113.2018.1449484) (2018).

[*Connection and Disconnection: The Paradox of Israel Education in the 21st Century.*](https://www.ccarnet.org/the-reform-jewish-quarterly-spring-2018/) (2018).

[*American Jewish Children’s Thoughts and Feelings About the Jewish State: Laying the Groundwork for a Developmental Approach to Israel Education.*](https://link.springer.com/article/10.1007/s12397-016-9160-y) (2016)

[*A Rigorous Dialectic: Writing and Thinking in History.*](https://journals.sagepub.com/doi/abs/10.1177/016146811611800102?journalCode=tcza)(2016).

[*The Stories of Our National Past: History and Heritage in a Jewish High School.*](https://www.tandfonline.com/doi/abs/10.1080/03626784.2015.1011042) (2015).

[*“Israel is Meant for Me”: Kindergarteners’ Conceptions of Israel.*](https://www.tandfonline.com/doi/abs/10.1080/15244113.2015.1007019) (2015)

[*“My Heart is in the East and I am in the West”: Enduring Dilemmas of Israel Education in North America.*](https://www.tandfonline.com/doi/abs/10.1080/15244113.2014.937192) (2014)

[*“Now Where Do We Go From Here?”: Separateness, Integration, and Pluralism in Philadelphia.*](https://www.cambridge.org/core/journals/history-of-education-quarterly/article/abs/now-where-do-we-go-from-here-separateness-integration-and-pluralism-in-philadelphia/5112A78BCE683F6AEE6CE67966FAB5FC) (2013).

[*Values in Tension: Israel Education at a U.S. Jewish Day School.*](https://www.tandfonline.com/doi/abs/10.1080/15244113.2011.603070) (2011)