

Michal Muszkat-Barkan, PhD

Associate Professor of Jewish Education Parallel Track
HUC Jerusalem 972532255432

Higher Education

Ph.D, 2000-2006

Hebrew University, Jerusalem, Melton Center for Jewish Education.
Ph.D. Topic: "Ideological encounters: Case studies of teacher supervision in Jewish Studies".
Supervisors: Prof. M. Nisan and Dr. A Shkedi.

M.A. Degree (with distinction), 1994-1998

Hebrew University, Jerusalem, The Avraham Harman Institute of Contemporary Judaism
M.A Thesis: "Enhancement of Reflective Practice Amongst Teachers in Jewish Studies: Action Research in Clinical Supervision".
Supervisor: Dr. A Shkedy.

BA Degree, 1987-1992

Hebrew University, Jerusalem
Jewish Philosophy and Geography

Teachers Seminary, 1988-1991

"Kerem"- Institute of Jewish Humanistic Education, Jerusalem.
Specialization: Jewish thought Literature and Art.

Academic appointments

Associate Professor of Jewish Education (Hebrew Union College Parallel track), 2015

Employment

2004–Current

Founder and head of Department of Education and Professional Development, Hebrew Union College

Lecturer on Israeli rabbinic program. Courses:

- Jewish Education Vision and Practice
- Teaching and Learning
- Case Studies in Practicum

Professional Activities

2007–Current

Founder and head of Rikma Leadership Program with MA – a joint MA program with the Melton Centre for Jewish Education, Hebrew University, which includes a specialization in educational leadership, pluralism, and community in Jewish education.

Roles include:

- Establishing the collaboration with the Melton Centre
- Envisioning the pedagogy design of the program
- Recruiting and selecting MA students
- Establishing and maintaining partnerships with the Jewish Agency, the Israeli Ministry of Education, and the Azrieli Foundation.

Seven cohorts of the program have been completed with 105 graduates who are integrated in educational leadership roles in formal and informal education in Israel.

2014–Current

Founder and academic head of The Teachers' Lounge – a **multicultural professional development program for Arab and Jewish teachers**. The Teachers' Lounge is supported by the Municipality of Jerusalem and the Ministry of Education and recognized for teachers' credit (*gmul hishtalmut*).

Roles include:

- Developing the program's vision, infrastructure, and pedagogy
- Recruiting and supervising staff members
- Training the facilitators
- Fundraising 2282,400 Nis

Public Activities

2015- Current

Leading and organizing: Tikun Shavuot, in collaboration with leading organizations of informal/adult education, including *the Secular Yeshiva, Beit Prat, Jewish agency, The Jerusalem Mechina*.

2011- Current

Member, Board of Directors of *Rashut Harabim* -a Coalition organization for the renewal of Jewish life in Jerusalem.

2010- 2012

Member, National Committee for Developing Curriculum of Jewish Culture.

1994-1995

Member, Implementation Committee of “Shenhar Report” on the status of Jewish Studies in Israel: Evaluation of pre-service and in service teacher education

Previous Employment 2004-2009

Hebrew University, Melton center, Lecturer, Courses: Mentoring teachers in Jewish education; School vision and practice in Jewish Education; Learning from teaching: Reflection and professional development.

Shechter Institute: MA Program, Lecture, Courses: Reflective Teaching of Jewish Studies and action research; TAL principles in schools culture: vision and reality.

2001-2004

PEJE, Partnership for excellence in Jewish Education, Board for Jewish Education, Toronto, Canada: Consultant , Jewish Community Day School: NE Miles, Birmingham, Alabama, Akiva, Nashville, Tennessee, Community Day School, New Orleans, Louisiana, USA

Jewish Agency (USA): Consultant for formal education in North America.

2000-2001

Melton Center, Hebrew University, BA/MA Revivim Program. Lecture, Course: Teaching and Learning at School”. Towards Reflective and Culturally Conscious High School Teaching

1995- 2001

Co- Director: "Hidush"- Initiatives for Jewish Education and Culture,
Team partnership for curriculum development in Jewish education for governmental and private organizations.

Curriculum materials used in state secular school system.

My primary responsibilities included: Pedagogical planning, writing, editing. Examples:

"Parashat Hashavu'a" Eighth grade weekly curriculum, including the Biblical sources, Jewish Philosophy, Arts, and other Humanities, developed for the AVI CHAI Foundation, and the Jerusalem Municipality; **"Musaf"** A monthly publication focusing on Jewish values following Jewish calendar;

"Prat Vehevra" The individual and the society, An integrative curriculum including biblical sources, Jewish Philosophy, and social sciences, for ninth grade;

"Bar/Bat Mizvah" A multidisciplinary curriculum which includes Biblical and Talmudic sources, Hebrew literature, for seventh grade

1991-1995

Pelech, Religious High School, Jerusalem

Eleventh grade Teacher and Teachers' Mentor, Jewish Philosophy and History of Zionism, Staff development and peer supervision

Military Service

1984-1987

Hebrew teacher of new immigrant soldiers, Military rank: Lieutenant. (IDF)

Academic activities:

Publications

Books

1. Gillis M, **Muszkat-Barkan M.** and Pomson A. [Eds] Speaking in the Plural: Pluralism and Jewish Education; Magnes Press, 2014.

2. מיכל מושקט ברקן [עורכת] "סיפורים מחדר מורים: מורים ערבים ויהודים כותבים על תלמידים, הוראה ומפגש בירושלים" (2022, בהכנה)

Original Research

1. **Muszkat-Barkan M.** "Standards for Evaluation Judaica Learning Materials in the Israel General School System" In: The Israeli Association for Research of Jewish Education, Annual conference. Tel- Aviv University, 2000 (Hebrew).
2. **Muszkat-Barkan M,** Shkedi A. "Ideological Commitment in the Supervision of Jewish Studies Teachers: Representing Community", in A. Pomson and H. Deitcher [Eds] *Jewish schools and Jewish community*. Littman Library pp 270-288, 2009
3. **Muszkat-Barkan M.** "Ideological encounters: mentoring teachers in Jewish education" in H. Miller, A. Pomson and L. Grant [Eds] *The International Handbook of Jewish Education* will Springer publication. 2011, pp 879-900.
4. Grant L. and **Muszkat-Barkan M.** "Rabbis as Educators: The Professional Training and Identity Formation" in H. Miller, A. Pomson and L. Grant [Eds] *The International Handbook of Jewish Education* Springer publication. 2011, pp 1001-1020.
5. **Muszkat-Barkan M.** The Choice of Reform Rabbinical Studies in Israel and the Rabbinical Mission: Negotiating *Tikun Olam* and Personal *Tikun*. *Journal of Jewish Education* Volume 79, Issue 2, 2013 .

6. **Muszkat-Barkan M.** and Marmur M. Plurality, Identity and Community in Pluralistic Jewish Education. in: Speaking in the Plural: Pluralism and Jewish Education; in: Gillis M, Muszkat-Barkan M and Pomson A [Eds], Magnes Press, 2014
7. **Muszkat-Barkan M** and Grant L.D. (2015) "Like a Distant Cousin": Bi-Cultural Negotiation as Key Perspective in Understanding the Evolving Relationship of Future Reform Rabbis with Israel and the Jewish People, Journal of Jewish Education, 81:1, 35-63, Michal
8. **Muszkat-Barkan M.** (2015) Between Ritual and Spiritual: Teachers' Perceptions and Practices Regarding Prayer Education in TALI Day Schools in Israel, Journal of Jewish Education, 81:3, 260-284,
9. **Muszkat-Barkan M.** and Rosenstein M. J. (2018) Professional identity formation in a liberal Israeli rabbinical seminary: Spiritual transformers in the learned curriculum. Religious Education, DOI: 10.1080/00344087.2018.1436017
<https://doi.org/10.1080/00344087.2018.1436017>
10. **Muszkat-Barkan M** (2022) "Side by Side": Nurturing Local Intercultural Competence in a Professional Development Program for Palestinian and Jewish Teachers Teachers College Record Teachers College Record, vol. 124, 2: pp. 170-196. May 14, 2022.

11. מיכל מושקט-ברקן. 'הרמנויטיקה של מקום': 'מפגש אופקים' בשיח על מקום בירושלים בהשתלמות מורות יהודיות וערביות. התקבל לפרסום בכרך מאמרים לכבוד יונתן כהן. עורכים: אבינועם רוזנק ואלי הולצר, האוניברסיטה העברית ובר אילן.

12. מיכל אברמוף, אופל ארבל, **מיכל מושקט-ברקן**, מעמד בתנועה: חינוך לתפילה בנוער תלם, התקבל לפרסום באסופת מחקרי היהדות הרפורמית בעריכת עופר שיף ואלעזר בן לולו, אוניברסיטת בן גוריון

Papers and works presented

1. Muszkat-Barkan M. Comparative qualitative research: data collection and analysis in case studies. **Presented at the:** Challenges of the Qualitative Research: 2nd Israeli Interdisciplinary Conference for Qualitative Research, 2006 (Abstract, Hebrew)

2. Muszkat-Barkan M. Practices of Prayer in TALM Non-Religious Day Schools in Israel: Teachers Between Ritual and Spiritual. **Paper presented at:** Van Leer conference on the conservative movement, 2008

Commentaries and Reports

1. Muszkat-Barkan M. Pluralism and Peoplehood: Jewish Education Between Protection and Exposure The Peoplehood Papers, volume 10 - *Peoplehood in the Age of Pluralism* - published by the Center for Jewish Peoplehood Education.
2. Muszkat-Barkan M. Can Pluralistic Schools Accommodate Everyone? HaYidion, The Jewish Community Day School Journal, RAVSAK Journal. Winter 2009, pp 28-30.
1. Israel education in North American day schools: A systems analysis and some strategies for change. Report submitted to the AVI CHAI Foundation, Alex Pomson, Howard Deitcher and **Michal Muszkat-Barkan** with Naava Frank, Reuven Greenvald, Stephen Markowitz & Pearl Mattenson [April 2009] .

Other academic activities

Conferences

2. Pluralistic Jewish education: International Researchers' Conference: **Initiator and Co-chair**, Trends and Challenges, Hebrew Union College, Jerusalem with the Melton Center, Hebrew University, 2009
3. The Fifth International Conference of the Israeli Association for the Study of Jewish Education, **Member, Steering Committee, Reviewer of abstracts**, 2009
4. "Jewish Education in Liquid Times". **Conference Initiator and Chair**. Hebrew Union College, Jerusalem with the Melton Center, Hebrew University

Lectures

1. "'Teachers' Lounge' - A Joint Professional Development Program for Arab and Jewish Teachers in Jerusalem." A lecture to URJ "Klal Yisrael". (March 2020)
2. "Multicultural professional development experience in "teachers' Lounge". Organizing and moderating a live panel and event with Arab and Jewish teachers in Jerusalem (May 2020)

3. "Developing Cultural Sensitivity in a Professional Development Program for Arab and Jewish Teachers: A Qualitative Study". A lecture, Blaustein Center Beit Midrash (May 2020)
4. "Teaching for understanding: Teachers' Professional Development through Lesson observation Videos" minicourse, in: Lead-teachers professional development program, Society for Advancement in Education (February-March 2020)
5. Amal Tikva Conference February 2022 Presenting Teachers' Lounge
6. Tel Aviv University 2022, conference for Teaching Jewish culture – lecture on Educating for Prayer
7. Bar Ilan University July 2022 The first conference for Shared Society – Lecture: Teachers intercultural encounter as a counter culture practice"

Participation in Research Groups:

Reform Judaism: Sociology, education and Theology, The Van Leer Institute academic conference, 2006

Conservative Judaism: Halacha, Culture and Sociology, The Van- Leer institute conference, 2008

Spirituality and education, Van Leer institute, Jerusalem, and the Haifa University, 2013-2014

Research students

MA students:

1. Sharon Douek Haronian An M.A Program: A Learning Community as a Platform for unique voices 2016
2. Shlomo Zagman Teachers perceptions on Multicultural Professional Development Program 2019
3. Opal Arbel The Tension Between Flexibility and Essence – Jewish Communities in Israel and the Challenges of Generation Z. 2021

PhD Thesis:

1. Rachel Wolfish co-supervision with Prof. Jonathan Cohen Pluralistic Batey Midrash –work in progress .