

Hagit Arieli-Chai

Hebrew Union College – Jewish Institute of Religion
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EDUCATION

2020 University of Strasbourg, Strasbourg, France.
Doctoral Candidate

2009 American Jewish University, Los Angeles, CA.
M.A.E.D. Jewish Education

2009 American Jewish University, Los Angeles, CA.
B.A. Literature

1994 California State University, Northridge, CA.
B.A. Psychology

1990 Seminar Hakibutzim, Tel Aviv, Israel
Teaching Seminar

PROFESSIONAL EXPERIENCE

July 2009-present Hebrew Language Coordinator and Lecturer, Hebrew Union College – Jewish Institute of Religion, Louchheim School for Judaic Studies at USC.

- Coordinates a variety of administrative activities (e.g. screening, interviewing, recommending) for the purpose of placing students in the appropriate courses.
- Develop and coordinates language proficiency testing (written and oral) for the purpose of identifying students that qualifies for Hebrew Language courses.
- Identifies program needs (e.g. instructional materials and technological tools /equipment, etc.) for the purpose of providing rigorous academic courses.
- Participates in meetings, workshops, trainings, and seminars (e.g. USC language center, Naph, ACTFL, Mofet, Hebrew University etc.) for the purpose of conveying and/or acquire information for the program.
- Researches new material for the purpose of providing the most effective program for the students.
- Design and teach all level courses including independent studies for MA and Ph.D. students.

November 2015 - present Language consultant, Hillel Harkham Academy

- Provide a perspective on second language acquisition in order to gain an understanding of the process to acquire a second language through meaningful communicative and written tasks.
- Responsible for conveying and upholding the standards (ACTFL).
- Help teachers to establish an immersion classroom climate that supports language learning and its cognitively engaging.

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- Guide teachers to create meaningful lessons, activities, and material that support language acquisition.
 - Design thematic tasks and activities that are aligned with the goals to build language proficiency.

August 2015 – present Hebrew Lecturer, Santa Monica College. Dual enrollment program
Design and teach all level courses.

August 2009-2015 Hebrew Language Specialist, Brawerman Elementary School.

Teach 4-6th grades students.

2009-present Translator Hebrew to English / English to Hebrew, University of Southern California and Hebrew Union College – Jewish Institute of Religion.

September 2010-June 2011 Mentor, Bureau of Jewish Education of Greater Los Angeles.

- Help teachers to establish an immersion classroom climate that supports language learning and its cognitively engaging.
- Guide teachers to create meaningful lessons, activities, and material that support learning Hebrew.
- Design thematic tasks and activities that are aligned with the goals to build language proficiency.

July 1996-June 2009 Hebrew Language Teacher and Coordinator, Maimonides Academy Middle School.

- Design and plan middle school Hebrew curriculum.
- Coordinate student exchange program by providing information and support to all program participants, as well as for promoting understanding and cross-cultural awareness.
- Identifying, screening and selecting families who are appropriate host families. Planning educational and cultural program for visiting delegation.

PROFESSIONAL TRAINING AND FELLOWSHIPS

2019 Fellowship – Summer Institute for Israeli Studies

The cohort – based fellowship is dedicated to expanding Israel studies on a global scale by attending seminars taught by distinguished Israel studies scholars. Developing syllabi for a new course or current course by integrating Israel studies. The 10-day tour of Israel is featuring encounters with Jewish and Arab intellectuals, politicians and community leaders.

2014-2015 Fellowship – eLearning Faculty Fellowship

The cohort- based fellowship introduced new approaches in online, blended, and on site teaching. Used and analyzed a wide range of educational technologies and best practices through online and on site sessions.

2013 Certified Oral Proficiency Tester, American Council of the Teaching of Foreign Languages.

2015 Certified Writing Proficiency Tester, American Council of the Teaching of Foreign Languages.

2005-2009 Students Exchange Coordinator, Tel Aviv – Los Angeles.

Developed and implemented the program of student exchange.

PROFESSIONAL DEVELOPMENT

2011-2013 Oral Proficiency Interview Training, Online

2009 Communications in Second Language, Helena Curtain, Los Angeles, California

2008 Proficiency Workshop, Vardit Ringaltt, Los Angeles, California

2006 UCLA Institute of Iowa State University, Los Angeles, California

Learning the Way with Teacher Preparations in K-8 for Arabic, Chinese, Hebrew, and Japanese.

2004 -2005 University of Phoenix, Online

Coursework in curriculum and instruction.

PRESENTATIONS

November 2014, “Using Technology in the Language Class”, Center of Excellence in Teaching, University of Southern California.

June 2015, “The Blended Classroom”, Mofet (an online academic institution) Tel Aviv, Israel

June 2015, “Applying Three Modes of Communications Through the Use of Different Technological Trials,” “The Blended Classroom,” National Association of Professors of Hebrew Language,” University of Memphis.

June 2017, “The Affects of Cultural Competency on Reading Comprehension”, ” National Association of Professors of Hebrew Language,” NYU.

June 2018, “Digital Literacy by Promoting Communicative Modes”, National Association of Professors of Hebrew Language,” University of Amsterdam.

July 2018, “How does Cultural Competency Reflects Reading Comprehension Ability”, University of Paris 8.

November 2019, “Online assessment as a Tool to Maximize Language Proficiency” American Council of Teaching Foreign Language, Washington DC.

July 2021, Affective State and Emotional factors that Influence Language Acquisition of L2 learners, University of Strasbourg, France.

PROFESSIONAL MEMBERSHIPS

American Council on the Teaching of Foreign Languages, National Association of Professors of Hebrew, The Jewish Federation of Greater Los Angeles, The Bureau of Jewish Education of Greater Los Angeles.

LANGUAGES

Hebrew (native), English, Spanish, French (reading proficiency)

ARTICLES

The Morphology of Hebrew in the 21st Century – an overview of summer workshop at the Hebrew University (*Iggeret* Dec 2016).

The Effects of Cultural Competency on Reading Comprehension among Students that Study Foreign Language (*REEH, The European Journal of Hebrew Studies*)

BLOG

<https://hebrewheirloom.wordpress.com/>

Local Newspaper - Jewish Journal Los Angeles posts

WEBSITE

<https://www.hebrewheirloom.com/>

Publication

A Journey of Hebrew Words from genesis to Homeland – Hakodesh publication