Year-In-Israel Supplemental Handbook

2026-2027

תשפ"ו - תשפ"ז

This YII Handbook complements the
HUC National Student Handbook and Academic Catalog

Students are responsible for information contained in all three.

From the Director of the Year-in-Israel Program

Dear First Year Students,

"וככה תאכלו אותו מתניכם חגורים [נעליכם ברכלים ומקלכם בידכם ואכתלם אותו בחפזון...] (שמות י"ב 11). כיוצאי דרכים. רבי יוסי הגלילי אומר, בא הכתוב ללמדנו דרך ארץ מן התורה על יוצאי דרכים שיהיו מזורזין.
(מכילתא דרבי ישמעאל מסכתא דפסחא פרשה ז)

"This is how you shall eat it: your loins girded, your sandals on your feet, and your staff in your hand; and you shall eat it hurriedly…" (Exodus 12:11). Like people starting on a journey. Rabbi Yose the Galilean says: The verse comes to teach us that according to the Torah the proper way for people to start out on journeys is to be *mezurazin:* eager/alert/ready/active/strong." (Mekhilta D'Rabbi Yishmael Tractate Pischa 7)

By design HUC-JIR's Year-In-Israel offers an immersive and intense beginning to your journey as future cantors, educators, and rabbis. Through spending a year in Israel, you have the unique opportunity to both *step away* and *step in* by being in an immersive program.

The midrash aptly describes why you've been accepted into your programs; you are *mezurazin* for the start of your journeys. The whole first year is the start of your multi-year journey and its program design will serve to heighten your eagerness, alertness, readiness, and confidence you are bringing in order to prepare you to move forward.

To do this, the YII program immerses you in **authentic** learning and living, essential to your professional formation, by making room for you to be autonomous learners (see Joye A. Norris, *From Telling to Teaching: A Dialogue Approach to Adult Learning*). And, by situating the first year in Israel, you will embark on your (pre)-professional journeys in a place that lends itself to heightening your alertness and readiness, for engagement with the most essential Jewish questions through your own unique exploration of this place.

On behalf of all the faculty, staff and administration, we are excited about being your guides and partners as you start on your path to Jewish leadership.

בהצלחה,

Rabbi Reuven S. Greenvald

Table of Contents

Program of Studies.....4

Other Activities.....10

Student and Campus Life.....11

Attendance and Accommodations.....11

Sexual Misconduct.....12

Abramov Library.....12

History of HUC and Taube Family Jerusalem Campus 13

Administration, Faculty and Staff.....14

Prevention of Sexual harassment (Israel Law).....Appendix A

PROGRAM OF STUDIES

Academic Program Overview

HUC-JIR identifies three areas of focus for YII learning experience:

Hebrew language learning for moving towards proficiency to study classical texts on their own and for deeper engagement with modern Israel.

Studying Israel - Ancient and Modern through text and sites, by learning to listen to Israel's multivocality and engaging in dialogue with it.

Cultivating **Living in Jewish Time** in the sacred communal spaces for worship, learning and ritual practice and by experiencing the Jewish calendar in Israeli society and its public square.

These areas of focus flow holistically into the outcomes for the YII, which are for students to see themselves as:

- Passionate lifelong learners of Jewish text and culture having grown in the linguistic and study skills and foundational content knowledge to that end.
- Engaged interpreters and teachers of the diversity of Jewish historical and spiritual experience in ways that are meaningful for contemporary Jewish life.
- Emergent Jewish leaders who serve as spiritual and educational role models and guides for others.
- Active members of caring communities that meet the needs of the present and work towards a better future.

Courses

BIB 5006 Foundations of Biblical Grammar
Instructors: Michal Bigman
Summer
P/F Only

BIB 5102 Introduction to the Books of the Beit Midrash
Instructor: Rabbi Reuven Greenvald
Summer
P/F Only

BIB 5920 Beit Midrash: Torah
Instructors: Prof. Rabbi Michael Marmur (Level 1), Rabbi Debi Shua-Haim (Level 2)
Fall

HEB 4999: Modern Hebrew Ulpan (2, 3)
Instructors: Tammy Khayat-Shapira, Sharon Bar-Shaul, Dr. Zohara Pardess-Feinstein
Summer

HEB 5000 (fall) HEB 5002 (spring): Modern Hebrew (2, 3)
Instructors: Tammy Khayat-Shapira, Sharon Bar-Shaul, Dr. Zohara Pardess-Feinstein

Full Year

HEB 5006 Hebrew Activities
Instructor: Sharon Bar Shaul
Summer

HIS 5005: Biblical History
Instructor: Dr. David Ilan
Summer
P/F Only

HIS 5001: Survey of Jewish History 538BCE -1929CE
Instructors: Jeremy Leigh, TBA
Full Year

ISR 5005 (fall) ISR 5006 (spring): Israel Seminar
Instructor: Jeremy Leigh
Full Year

LIT 5000 (fall), LIT 5001 (spring) Liturgy
Instructors: Prof. Rabbi Dalia Marx Rabbi, Dr. Alona Lisitsa
Full Year

LIT 5004 Mechinot – Introduction to Ritual Leadership
Instructors: Team
Summer

LIT 5005 (fall) LIT 5006 (spring): Worship Lab and T'filah
Instructor: Rabbi Cantor Shani Ben Or
Full Year
P/F Only

MUS 5000 (Level 1) MUS 5001 (Level 2): Cantillation of the Torah
Instructor: Rabbi Cantor Shani Ben-Or
Summer
P/F Only

RAB 4007 Beit Midrash: Mishnah
Instructors: Prof. Rabbi Michael Marmur, Dr. Rabbi Alona Lisitsa
Spring

PHI 5000– Reform Judaism in Israel
Instructor: Rabbi Yael Katz
Fall Intensive
P/F Only

Cantorial - Only

MUS 5004 (fall) MUS 5009 (spring): Cantorial Coaching
Instructors: Cantor Evan Cohen, Cantor Faith Steinsnyder

Full Year (10 sessions per semester in Fall and Spring)
P/F Only

MUS 5005 (fall) MUS 5011 (spring): Cantorial Workshop
Instructor: Rabbi Cantor Shani Ben-Or
Full Year
P/F Only

MUS 5010 (fall) MUS 5013 (spring): Musicianship
Instructor: Boaz Dorot
Full Year

MUS 5006 Israeli Society through Music
Instructor: Dr. Tanya Sermer
Spring

MUS 5014 Voice Lessons
Instructor: External Coaches
Full Year

RABB 4007 Beit Midrash: Mishnah
Instructor: Rabbi Reuven Greenvald
Spring

Rabbinical Only

PDE 5000: Rabbinic Workshop
Instructor: Rabbi Reuven Greenvald
Fall
P/F Only

PDE 5001: Rabbinic Workshop
Instructor: Rabbi Haim Shalom
Spring
P/F Only

Electives

Winter break elective - TBD

HIS 5010: The Jew in the Contemporary Jewish World (Required for Rabbinical Students JDC Fellows)-- NOT OPEN TO CANTORIAL STUDENTS
Instructor: Jeremy Leigh
Spring

Course Placement

To accommodate the diverse backgrounds of incoming students, Modern Hebrew, Liturgy, Jewish Texts are taught in sections based on Hebrew level, and/or prior coursework or demonstrated proficiency.

Every effort will be made to ensure that each student studies at an appropriate level for each discipline. The assignment of Hebrew classes is not final, and, upon the request of a student, the recommendation of the instructor, and the approval of the YII Director, the student may shift up or down during the term. It is to the advantage of the student to make such a change as early as possible, after the first week of studies.

Placement in a beginning Hebrew level is not a reflection of the student's academic potential. It is merely an indication of a student's language level at a particular point in time.
For all questions about placement, please make an appointment with the YII director.

Prizes

HUC has historically been blessed with donations that allow its programs to award prizes to students for distinguished work in selected areas important to the donors and the College. At the end of academic year, the YII can award the following prizes:

- Jason Huebsch Prize for Excellence in Community Service
- Abraham and Anna Helman Memorial Prize for Excellence in the Study of Rabbinics
- Richard J Scheuer Prize for Israel Studies
- Herman E. Snyder Alumni Prize for Academic Excellence

Before the fall semester, more information will be shared about the criteria for awarding these prizes.

OTHER PROGRAM REQUIREMENTS

Summer Ancillary Learning

Mechinot

In addition to the summer ulpan, cantillation and biblical history courses, the summer schedule includes required learning called Mechinot. The Mechinot have three goals:

- Developing a baseline for common understanding around t'filah and ritual
- Setting students' intention for their own growth and exploration in living Jewishly
- Creating a culture of communal study

This summer's mechinot will address four themes: prayer and synagogue ritual, personal Shabbat practice, beit midrash learning, and introduction to key books in the classical Jewish library.

Hebrew Immersion Activities

Research into foreign language acquisition shows that formal language learning will be more successful when learners have to apply their knowledge in authentic situations outside of the classroom, in places where they engage with native speakers other than their teachers and in settings where the language usage is seen as real-world and relevant.

On Thursday afternoon students will be in a required Hebrew activities course.

Foundations of Biblical Grammar

To help bridge what they are learning in Modern Hebrew class to the study of classical Jewish texts, students will be enrolled in a six session mini-course that introduces them to biblical grammar.

Year-In-Israel Reading Competency Requirement

By the end of the summer semester (**Thursday 13 August**), all students are expected to meet with Rabbi Greenvald to complete the Year In Israel Reading Competency Requirement. Sign up for an individual test slot will be made available during Orientation. This involves:

1. Reading aloud the opening of Parashat Vayishlach, **Genesis 32:4-13,** from a pointed (including all the vowels) text.

2. Reading aloud from the siddur the following 3 passages –
    a. **Yishtabach** ("Yishtabach shimcha..." to "...chei ha'olamim")
    b. The weekday shacharit **K'dushah** ("N'kadeish..." to "...ha'eil hakadosh")

(pp. 77 and 87 in *T'filat Ha'adam*; or pp. 56 and 82 in *Mishkan T'filah*).

3. Read aloud 1 verse of Torah text and 1 sentence from the siddur that you have not prepared. You'll have a few minutes to prepare and we invite you to share aloud any steps or techniques you'd use to work on an unseen passage. While of course we do not expect the same level of confidence with an unseen text, the same fundamental factors are important: accuracy, precision, and fluency.

In all three parts of the requirement, you should pay attention to:

- Accurate and precise reading with correct consonants and vowels.

- Emphasis of the correct syllable in each word, and some sense of (gentle) emphasis within the phrase.

Know what the text means and think about emphasizing the significant words that carry the main meaning of the passage, and de-emphasizing smaller connecting particles like “et” or “al”.

- Fluency over pace. You do not have to be fast, but need to read fluently and steadily at a pace that would be appropriate for public reading in a *T’filah*/study setting.

Community Building Sessions

Three times during the year (September, December or January, and April or May) we will gather with an outside facilitator in required sessions to support YII students in their capacity for working in a community of professional peers during the years in HUC and beyond into future workplaces.

Mid-Year Student Progress Meeting

One’s journey toward becoming clergy is strengthened by a commitment to engaging in reflective practice and having a growth mindset. Upon the completion of the fall semester, rabbinical students will meet individually with the YII Director, and cantorial students will meet with the YII Cantorial Coordinator. This meeting will provide a formal opportunity for each student to reflect on their overall progress in terms of academic performance, development of professional habits, and commitment to Jewish living. In response to the student’s formal reflection, the program directors will share feedback based on observations gathered from the faculty.

These meetings are anticipated to take place at the very start of the Spring semester in January.

Community Meetings (Required)

The YII has a monthly community meeting over lunch that provides an opportunity for reflection, community building and connections between students as well as with YII staff. We will provide programmatic updates, share ideas, and strengthen the bonds within our community. Your participation is essential in shaping our collective success.

Location: Moadon
Time: 12:30-13:30
Dates:

- July 26
- Sep 6
- Nov 8
- Feb 21
- Apr 4

Mashov (Feedback) Sessions (Optional)

Monthly משוב עם המנהל (Feedback with the Director) sessions with YII Director Rabbi Reuven Greenvald will be offered, to provide a space to share your perspectives and feedback on the YII program. These sessions provide an organized framework for students to share experiences, seek clarification and provide valuable feedback to enhance their time and learning in Israel. Engaging in these sessions is optional.

Location: TBC - will be updated in the YII Student Calendar
Time: 12:30-13:30
Dates:

- Oct 18
- Dec 6
- Mar 14

Israel Culture Evenings

Israeli Cultural programming will happen throughout the year as part of Israel Seminar. Due to the nature of programming, they might be scheduled in the evening. **Some are required.**

Tiyulim

Tiyulim are an essential component of the Israel Seminar curriculum and attendance is required. There will be some tiyulim attached to the Jewish History survey – those dates will be found on the Major Dates Calendar and on the YII Outlook Calendar.

Shabbat and Holiday Programming

A number of required holiday and shabbat services will be scheduled to both create community and offer students the opportunity to develop their T'filah leadership skills. They are listed in the Major Dates Calendar.

Clergy Formation Advisory

All students will meet two or three times a semester with a designated clergy advisor as an opportunity to reflect on their experiences and development towards their spiritual and professional goals. This begins in the Fall Semester. Assignments will be made by the end of Summer Term.

OTHER ACTIVITIES

Study visits to Jewish sites in Lithuania (Vilna, Kovno, Zezhmir) and Poland led by Jeremy Leigh 'Between Memory and Meaning' Students are offered the opportunity to participate in this five-day program, in the days immediately before Pesach, March 24-31, 2026.

In its time, Vilna was a 'capital' of Jewish life in the diaspora and one of the most vibrant centers of Jewish cultural and political creativity. Vilna was both a capital of both rabbinic learning as well as Haskalah and secular Jewish culture. It was home to critical political movements such as Jewish Socialism and Zionism. Given its almost total destruction by the Nazis and later on during Soviet times, we investigate the nature of that legacy, including important interactions with those attempting to rebuild and strengthen Jewish life today. In addition to many site visits to the area of former Jewish life and also destruction in Vilna and Kovno, we also aim to meet with key figures in the local Jewish community..Finally, it is important to stress that the primary purpose is to offer students a chance to investigate the complex relationship between past histories and the contemporary Jewish world. *Required for JDC Weitzman Fellows.*

Pesach Partnership Project
Following the Lithuania trip, interested students can remain in Eastern Europe to join communities for

Passover. This is a co-operative venture linking students, the World Union for Progressive Judaism, the Joint Distribution Committee, the Hebrew Union College and the Progressive communities in the former Soviet Union. Students develop, plan and facilitate activities and learning for these communities. *Required for JDC Weitzman Fellows.*

Student and Campus Life

Student Programming
To grow as future community leaders, students are invited to co-create the programming that turns the Year-In-Israel into a vibrant social and spiritual community. To that end, students are invited to work with the Coordinator of Community Life through participation on committees that express their particular interests and backgrounds. An activity fee of NIS 650 is collected at the beginning of the program to facilitate student-initiated programming. *All events, however, must be cleared in advance with the Community Life Coordinator.*

Mail
Student mail is placed in the boxes at the entrance to the Rau Administration Building (near the Beit Knesset). Mail is usually received once a day. If you are expecting a package delivery, check at the guard's desk.

YII Master Outlook Calendar
An Outlook Calendar has been created that includes all classes and scheduled activities. Students can add student-planned programs to that calendar through the Coordinator of Community Life.

Travelling to Palestinian Territories
We are aware that throughout the year students travel and participate in programs in the West Bank and areas not governed by Israel, travel to Egypt and Jordan and tour in East Jerusalem. Students who plan to travel to the Palestinian territories will be asked to sign a Waiver with HUC at the start of the program. As our students' safety and security is a high priority, we recommend that students follow the guidelines in accordance with US State Department recommendations. Students will be updated by the administration whenever necessary. Like when traveling outside of Israel, the Harel health insurance does not cover students when they travel in Areas A and B. *Students traveling to Palestinian Territories should inform the YII director the day before the trip.*

Mental Health Support
Living outside of one's home country and/or starting a new academic program can be challenging. The YII provides access to a Counselor-on-Call at no charge to students to help students from time to time. If students need ongoing support, the YII office has created a special resource sheet that details what is available to students. The topic of mental health support will be presented as part of orientation.

Attendance and Accommodations

Attendance – YII Supplement to National Handbook

One of the central defining experiences of being in a cantorial and rabbinic program is T'filah and /Worship Lab, which is one of the required courses of YII This is where students practice the skills and competencies to be worship leaders, experience being in a kehillah, and increase their connection to the liturgy and Jewish spiritual life. Since all students will be on a rotation for service leading, your attendance is viewed as a commitment to create an atmosphere of mutual support among your peers in the cohort and with the faculty.

Students who will be away from Israel for any reason during the year, must receive permission from the Director of the YII. The Request for Leave of Absence form should be submitted to the YII director if there are extenuating circumstances that warrant leaving Israel outside of the designated holidays and breaks. Prior to submitting the form, students must speak with their instructors about if/how work missed can be made up. Students are expected to make all travel and work plans in accordance with the academic calendar. Students are required to be present for all end of term and end of year exams unless there are extenuation circumstances.

Absence Due to Illness

In order to maintain a healthy learning environment, students are asked to stay home if they are ill. If while home recovering, a student feels up to joining a class by zoom, they can ask their instructors if that can be accommodated. If possible, students should make the day before. The request can be accommodated if it is conducive to the lesson for that day and if the teacher has time to set up the Zoom session.

Learning Accommodations During YII – Supplement to National Policy

If a student finds that the YII academic program opens up new learning challenges for them, the YII Director or the HUC National Office for Student Support is there to help you find the resources you need to be succesful. Please don't hesitate to reach out.

Sexual Misconduct – Supplement for Year-In-Israel

Please read the section on Sexual Misconduct in the National Handbook carefully. The YII falls Israel Law for the Prevention of Sexual Harassment. Reports can be made Stateside as per the National Handbook or in Israel to: Anat Infeld Goodman aigoodman@huc.edu or 058-4859889.

Copies of the protocol for reporting sexual harassment according to Israeli law can be found in the library, outside the Moadon, and to the entrance to YII offices. A copy is found in the appendix of this program handbook.

Sexual misconduct reporting will be reviewed during orientation.

S. Zalman and Ayala Abramov Library

Size: The three-story Abramov Library contains between 50,000- 60,000 titles and receives a lot of current periodicals mostly in English and Hebrew.

Scope: The collection includes scholarly works in the fields of Bible Studies; Ancient Near Eastern Archaeology; Judaic Studies including Talmud & Rabbinics, Midrash, Liturgy, Jewish Philosophy, Jewish Music, Hebrew Language & Literature; and Israel Studies including History, Zionism and Culture, Society & Issues. In a city of many libraries with specialized holdings, the Abramov library attempts to make a unique contribution with its collections in the areas of The American Jewish Experience, History of the Reform Movement, and a collection of Modern Hebrew fiction in English translation. In addition, the library provides access to a variety of electronic databases and resources relevant to Jewish Studies.

Organization: The library is organized according to the Library of Congress classification system (LC). The major subject categories are: Rabbinics (BM); Bible (BS); Eretz Yisrael, Near Eastern archaeology and history of the Jewish people (DS); and Hebrew Literature and Linguistics (PJ); and Jewish Music (M, ML).

Catalogues: All materials can be found in the computerized catalogue. The Abramov library's catalogue is hosted by PRIMO. The link to the catalogue is as follows:
https://huc-primo.hosted.exlibrisgroup.com/primo-explore/search?vid=972HUC_V1&lang=en_US&sortby=rank
On this page you can find a tutorial on how to use our catalogue.

Services: The library offers bibliographic and reference services to students, faculty and staff of HUC, members of IMPJ (Israel Movement for Progressive Judaism), alumni, the Israeli academic community, visiting researchers and the general public. Borrowing privileges are extended to students and staff of the college and IMPJ, alumni and academic partners.

Hours: The library is open Sunday-Thursday from 8:15 am - 4:45 pm

Music Library: The primary purpose of the music collection is to serve the College's cantorial students but is also available to the general public. It contains over 3,500 items and includes music notations of folksongs, popular music, contemporary Israeli music, songs in Yiddish and Ladino, synagogue music from all streams of Judaism organized by the cycle of the Jewish year, compositions by well-known cantors and books about music. All of these materials are searchable with our catalogue.

There are 2 self-service photocopiers in the library. Photocopy cards may be purchased from the librarians. Students may also use the library printer (20 agorot per page) and scanner (free), both located on the ground floor. Payment is accepted in cash only.

Detailed information on library policies and procedures will be distributed during the library orientation session.

History of the College-Institute

Hebrew Union College was founded in 1875 in Cincinnati, the first institution of Jewish higher learning in America. The college was established by Rabbi Isaac Mayer Wise, the architect of American Reform Judaism, who had formed the Union of American Hebrew Congregations, now the Union of Reform Judaism, two years earlier. The primary purpose of the seminary was to train rabbis for the Reform Movement.

In 1922, Rabbi Stephen S. Wise (not related to Isaac Mayer Wise) established the Jewish Institute of Religion in New York. The similar orientation of the two schools led to their merger in 1950.

A third center was opened in Los Angeles in 1954 to serve the growing Jewish community on the West Coast and a fourth branch was established in Jerusalem in 1963.

From modest beginnings, Hebrew Union College-Jewish Institute of Religion has developed into an institution providing a wide variety of graduate academic programs in Judaic studies. In addition to its Rabbinic School, the College-Institute includes Schools of Graduate Studies, a School of Sacred Music, Jewish Education, Jewish Communal Service, Nonprofit Management and Biblical Archaeology.
The Presidents of Hebrew Union College and, after the merger, of Hebrew Union College-Jewish Institute of Religion, were Isaac Mayer Wise, 1875-1900; Kaufmann Kohler, 1903-1921; Julian Morgenstern, 1921-1947; Nelson Glueck, 1947-1971, Alfred Gottschalk, 1971-1995, Sheldon Zimmerman, 1995-2000, David Ellenson, 2001-2013, Aaron Panken, 2013-18. Andrew Rehfeld 2019- present. Stephen S. Wise was President of the Jewish Institute of Religion from 1922 to 1948.

The Jerusalem Campus

The Jerusalem School serves as the academic graduate center for the Year-In-Israel Program (first year of rabbinical, cantorial and Jewish education studies) and the Israel Rabbinic Program. The department of Educational Initiatives offers continuing education programs and serves as a resource center for Israeli teachers

and educators, creating programs and methods of teaching a Progressive religious Jewish approach in the Israeli classroom. The Nelson Glueck School of Biblical Archaeology houses a research center for post-graduate archaeology and excavates at archaeology sites in Israel.

The five-acre Jerusalem campus, situated on King David Street, in the center of Jerusalem, overlooks the ancient walled city. The original building facing King David Street was opened in 1963 and houses the William Murstein Synagogue, the college administrative offices and the offices of the URJ Youth Programs in Israel.

The Forchheimer Ceremonial Courtyard, dedicated in July 1993, the largest of the college courtyards, is open to King David Street and surrounded on three sides by the Administration, Abramov Library and Skirball Center and Museum buildings.

The Rosaline and Myer Feinstein Building, adjacent to the Saban Gardens, was dedicated in 1970 and houses the Jerusalem residence of the President of Hebrew Union College. It also contains the offices of the Center for Educational Initiatives and provides facilities for nursery school and kindergarten, part of the school system created by the Reform Movement in Israel.

The S. Zalman and Ayala Abramov Library, which was dedicated in March of 1988, has the capacity of holding over 100,000 volumes of Hebraica, Judaica, and Biblical Archaeology. Its special collections include the personal archaeology library of the late Prof. Yigal Yadin, a rare Spinoza collection of the late Prof. Fritz Bamberger (HUC-JIR New York) and thousands of books and pamphlets on the American Jewish experience including microfilms of materials from HUC's American Jewish Archives in Cincinnati.

The Bernard Heller Torah Center consists of seven seminar rooms and four large classrooms, one of which is a Cantorial study suite, surrounding the Gersten Courtyard. In addition, the complex houses faculty studies, the Rosen Faculty Conference/Seminar Room, the Gottschalk Family Lounge and Activity Center, and the Gottschalk Lecture Hall.

The Skirball Center for Biblical and Archaeological Research houses the Nelson Glueck School of Biblical Archaeology, including restoration laboratories, storerooms, facilities for charting and drawing for preparing archaeological excavated material for publications. Adjacent to the research center is the Skirball Museum featuring a permanent exhibit of archaeological artifacts discovered during HUC excavations from 1963 to the present. The Israel Reform Movement (also known as Israel Movement for Progressive Judaism, IMPJ) and its Center for Religion and State (also known as the Israel Religious Action Center) have offices on the second floor of the archaeology building.
Beit Shmuel is situated on the east end of the campus, with main entrances on Shama Street and are operated by the World Union for Progressive Judaism. The WUPJ contracted with an outside hospitality organization to re-open Beit Shmuel has re-opened as a refurbished hotel.

Taube Family Campus and Year-In-Israel Administration, Faculty and Staff

Administration – Year-in-Israel

Reuven Greenvald, Rabbi, M.A., Director
Shani Ben-Or, Cantor, Rabbi, M.A., Coordinator of Cantorial Studies and Worship
Rachel Singer, M.A., Coordinator of Community Life
Noga Hevron-Pereh, Administrator

Campus Administration
Nachman Shai, Ph.D. Dean
Einav Lahav, C.F.O. and HR Director
Rabbi Dganit Jenshil, Chief Operating Officer and Director of Outreach

Anat Langer-Gal, Director of Institutional Advancement, Israel
Tal Adika, HR Coordinator
Petra Kol, Administrative Assistant to the Dean
Ronit Ishai, Coordinator of Operations and Outreach
Moshe Alali, Accountant
Amichay Goldenberg, Controller
Yair Maatuk, Facilities Manager
Doron Levine, Project Manager, Production and Marketing

Program Directors

Talia Avnon, Rabbi, M.A., Director of Israel Rabbinic Program
Michal Muszkat-Barkan, Ph.D., Director of Education and Professional Development;
Yifat Thareani, Ph.D., Director, Nelson Glueck School of Biblical Archaeology

Ranked Faculty

David Levine, Rabbi, Ph.D., Associate Professor of Talmud and Halacha (On Sabbatical)
Dalia Marx, Rabbi, Ph.D., M.A., M.A.H.L., Rabbi Aaron D. Panken Professor of Liturgy and Midrash
Michael Marmur, Rabbi, Ph. D, Professor of Jewish Theology
Michal Muszkat-Barkan, Ph.D., Professor of Jewish Education Parallel Track

Year-In-Israel Teaching Faculty

Sharon Bar Shaul, M.A., Instructor in Hebrew Language
Shani Ben-Or, Cantor, Rabbi, M.A., Worship Coordinator
Michal Bigman, M.A., Instructor in Biblical Hebrew
Reuven Greenvald, Rabbi, M.A, Instructor in Professional Studies and Jewish Texts
David Ilan, Ph.D., Instructor in Biblical History
Tammy Khayat-Shapira, B.A., Instructor in Hebrew Language
Jeremy Leigh, M.A., Coordinator of the Richard J. Scheuer Israel Seminar;
Instructor in History and Israel Studies
Alona Lisitsa, Rabbi, Ph.D., Instructor in Liturgy
Zohara Pardess-Feinstein, Ph.D., Instructor in Hebrew Language
Haim Shalom, M.A., Rabbi, Instructor in Professional Studies
Debi Shua-Haim, M.A., Rabbi, Instructor in Bible

Sacred Music
Shani Ben-Or, Cantor, Rabbi, M.A., Coordinator and Instructor of Cantorial Studies and Worship
Boaz Dorot, B. Mus., Instructor of Music
Anastasia Sobolev, B. Mus., Artist Dipl., Accompanist
Tanya Sermer, Ph.D., Israeli Music
Shani Ben-Or, Cantor, Rabbi, M.A., Coaching
Evan Cohen, Cantor, Coaching
Faith Steinsnyder, Cantor, Coaching

Library
Tamar Duvdevani, Rabbi, Ph.D., Director
Asia Libman, M.L.I.S., Associate Librarian, Inter-Library Loans, Periodicals
Alejandro Soschin, M.A., Assistant Librarian, Circulation, Reference

Maintenance
Saleem Yagmur, Head of Housekeeping and Security
Muhammad Abed Elhak, Maintenance
Hinadi Rajabi, Housekeeping
Osama Yagmur, Housekeeping
Abu Shadi (Raid Chalef), Housekeeping
Abu Juma (Said Faruch), Housekeeping

Security Guards
Gilad Alon

IT Support
Tor Ahissar
Michael Bertman

Appendix A

Ministry for Social Equality
The Authority for the Advancement
of the Status of Women

Regulations for the Prevention of Sexual Harassment

Highlights of the Prevention of Sexual Harassment Law, 1998, and its regulations, pursuant to Section 7(b) of the law.
Use of the feminine gender will be interpreted to include the masculine gender and vice versa.

Sexual harassment is prohibited by law. The harasser is liable for up to two years imprisonment.
A sexual harasser who publishes photographs focusing on the sexuality of a person without their consent are liable for up to three years imprisonment.

Prohibited acts:

- Blackmailing someone into performing an act of a sexual nature
- An indecent act (one incident is sufficient)
- Repeated overtures of a sexual nature
- Repeated references to human sexuality
- Degrading reference to the gender or sexual tendencies of a person
- Taking sexual advantage of a relationship of subordination or authority
- Publishing photographs that focus on the sexuality of a person without their consent
- Examples of sexual harassment: An employer or employee who touches an employee for the purpose of sexual stimulation or exposes a private part of his body to her without her consent; an employer or employee who threatens (explicitly or implicitly) to fire an employee or to violate her rights if she refuses to spend time with him or to have sexual relations with him.
- Prohibited persecution: Any harm to an employee or employment candidate originating in sexual harassment, or any harm to anyone who assisted or testified on behalf of another employee in a complaint of sexual harassment.

The persecutor may be sentenced to up to three years of imprisonment.

- Nonconsent: The victim of harassment must clearly indicate that s/he does not consent to the behavior of the harasser – in words or behavior. In the case of a minor, helpless person, patient, or in case of exploitation or abuse of authority in labor relations, or misuse of a position of authority of a public servant in the fulfillment of his job toward a person in service, or in case of dependence of a person on the public servant, there is no obligation to prove nonconsent.

Employer's obligations:

Employment agencies are deemed equivalent to employers. Employers must reasonable measures to prevent sexual harassment in workplace relations. An employer can be sued personally for the acts of his/her employees if the employer failed to take measures to prevent sexual harassment or persecution.

- The employer must appoint a supervisor of sexual harassment issues in the workplace.
- The employer must formulate an effective method for submitting a complaint of sexual harassment or persecution.
- The employer must demand that all employees refrain from sexual harassment and persecution of both employees and customers.
- The employer must conduct explanatory and instructional activities and require all employees to participate in the activities.
- The employer must communicate to its employees the regulations for sexual harassment and display it in a prominent place.

Procedure for filing a complaint:

- It is recommended to document the event as fully as possible and substantiate it with witnesses (tell a friend or family member).
- The law offers three options. All or some can be utilized, simultaneously or one after the other:
- Internal disciplinary hearing – a complaint of harassment can be lodged with the employer or with the supervisor of sexual harassment issues in the workplace, for the purpose of commencing internal disciplinary proceedings.
- Criminal proceedings - it is possible to file a complaint with the police to commence criminal proceedings.
- Civil proceedings - it is possible to file a civil claim with the court (usually the Regional Labor Court) within a period of seven (7) years. The court may award compensation of up to NIS 120,000 for sexual harassment and persecution, without proof of damage.

Employer handling of the complaint:

- The supervisor of sexual harassment issues in the workplace is responsible for investigating the complaint, must hear from those involved and from the witnesses, and must ascertain the information. The supervisor must notify the complainant of the methods for handling sexual harassment or persecution according to the law.
- The supervisor should not investigate the complaint if they are personally connected to the subject of the complaint or to those involved in it, and will transfer the investigation to another supervisor of sexual harassment, to a replacement or the employer.
- The complaint must be investigated efficiently and without delay.
- The compliant must be investigated while providing utmost protection to the dignity and privacy of the complainant, the defendant and other witnesses.
- Upon completion of the investigation of the complaint, the supervisor of sexual harassment must submit to the employer, without delay, a written summary, accompanied by substantiated recommendations for further handling.
- The employer must decide within no more than seven (7) work days whether to take steps or not take steps prevent continued sexual harassment and to remedy the damage caused to the complainant.
- During the investigation, the employer must protect the complainant against any adverse effect on employment conditions as a result of the complaint. Among others, the employer must separate the alleged harasser from the complainant, as much as possible, and as such actions are deemed reasonable under the circumstances.
- The employer must provide the complainant with substantiated written notification about its decision, and must enable the complainant to review the recommendations of the supervisor of sexual harassment.

Who to contact:

Ministry of Industry Trade and Labor

- Equal Employment Opportunities Commission: 02-6662780
  shivion@economy.gov.il
- Association of Rape Crisis Centers - Tel: 1202

Women's organizations that operate telephone hotlines:

- Emuna - 03-6857179
- Wizo - 03-6923825
- Naamat - 03-5254422
- Israel Women's Network - 03-6123990

Supervisor of sexual harassment issues in the workplace: Anat Infeld Goodman

Telephone and email: 058-4859889
aigoodman@huc.edu

This text does not replace or substitute the law and the regulations in any manner.

Employees are entitled to receive a copy of the Law for the Prevention of Sexual Harassment, 1998, the Regulations for the Prevention of Sexual Harassment (Employer Obligations) 1998, and the Disciplinary Regulations in Respect of Sexual Harassment and Persecution in the workplace.

women@mse.gov.il