Summary: The Epstein School, a highly-recognized Independent Jewish Day School serving the metro Atlanta area, welcomes your application for the Principal of Learning, Teaching and Innovation.

School Background: The Epstein School – The Solomon Schechter of Atlanta is a preschool (from 18 months) – 8th grade Independent Jewish Day School serving over 500 students. Each student is challenged and prepared to become confident, engaged learners, and knowledgeable, committed leaders of our local and global communities. We are committed to high quality educational practices and a collaborative team approach, and utilize differentiated instruction to meet the needs of a wide range of learners. We are committed to realizing the potential of our students in the arena of 21st century skills and teaching them the enduring value of richly reading of a wide range of texts. Our bilingual program utilizes the proficiency model of language learning, and seamlessly integrates technology as one of many educational tools. We are an inclusive community guided by the principles and values of the Jewish people. Building on the strengths of the past, and with a renewed excitement generated by a new Head of School, this is an ideal time to join and shape our leadership team.

Position Scope and Responsibilities: The Principal of Learning, Teaching and Innovation will be a member of the senior educational leadership team which includes division principals, a Principal of Digital Learning and Technology, and the Head of School. Working across the full educational program and reporting to the Head of School the position will be responsible for:

- Tirelessly focusing on improving the educational program and student learning by developing and refining approaches to teaching, curricular materials, staff development, and partnership with parents.
- Collaboratively partnering with division principals for quality and coherence of educational program across the three divisions from 18 months - 8th grade.
- Championing educational innovations and changes that will improve and deepen our educational program.
- Partnering on developing and implementing appropriate faculty professional development and evaluation approaches that facilitates ongoing growth throughout an educator’s career.
- Keeping abreast of current trends in education and effectively sharing that knowledge in order to impact classroom practice and student experience.
- Collaborating with teachers and principals to make effective use of educational data to guide individualized and group instruction, evaluate programs, and communicate with parents.
• Partnering closely with division heads and the student services team to ensure our program is meeting learning needs of all students.
• Collaborating with non-academic leadership and staff to ensure strength of educational mission and articulation to internal and external constituencies.
• Supervising faculty and staff to for the betterment of the educational program and the school-at-large.
• Overseeing approaches geared to promoting and maintaining a positive faculty culture.

Qualifications: The ideal candidate will have/be:
• An accomplished track record of instructional leadership including experience leading teachers, guiding individualized and school-wide professional development.
• Proven success in reviewing, designing and implementing curriculum.
• Experience developing faculty, including novice and veteran teachers, as well as onboarding new teachers.
• 3+ years in Jewish Day School or Independent School.
• An engaged and active learner with a growth mindset who is not afraid of taking risks, is resilient, and has experience cultivating and learning from colleagues locally and nationally.
• Natural inclination to work collaboratively, to build and facilitate teams, to adapt to changes gracefully, to organize tasks and people smoothly, to drive to closure.
• Strong personal qualities such as tact, the ability to engender respect, and a sense of humor.
• Ability to grasp the complexities of a school’s total operation, and constituent relationships.
• Experience working with students and families at variety of developmental stages.
• A natural resonance with the school’s mission and comfort level serving as a role model.

To apply: Send email to hiring-PLTI@epsteinatlanta.org with a copy of your resume, cover letter, list of 3 professional references, and statement of educational philosophy (or other sample of writing on education). Competitive benefits and salary commensurate with experience. We are an equal opportunity employer and encourage candidates with diverse experience or background to apply.