Notes collected from the post-it notes from the 9/23/03 God Interactive Lunch and Learn
Brought to you by the Tartak Learning Center Staff

Questions we have been asked/fear being asked by a student or congregant:
Bold questions were discussed at length. See the other document for details.

God’s Actions:

• I know this kid who’s Dad was supposed to have a meeting in the Twin Towers on 9/11 in the morning, but at the last minute he changed his mind and stayed home. Was that God doing a miracle and saving him because he was a good person?

• Why does God allow evil/bad things to happen? Why is God cruel sometimes? If God exists why did he let the Holocaust happen?

• Why did God take away my (father/mother) from me? Why did they die? Why did God do this to me?

• How can Hitler be created b’tzelem elohim? Does that mean that God is evil?

• What difference does it make to follow God’s “commandments”? Nothing will happen to me if I don’t.

• Why did God harden Pharoah’s heart?

• If God has a plan, why does life suck so often? If God’s universe is random, what’s the point of God?

God’s Attributes:

• A Jewish intermarried parent asked: How do I talk to my child about God?

God vs. science/nature:

• Does God decree that people die or do their bodies just fall apart?

My relationship with God, Belief in God, Actions (tefilah):

• Do you believe in God? How?

• How does a child’s image of God shift to an adult view?

• What’s the point in believing in God? My life is fine without Him/Her/It.

• I don’t believe in God—so this lesson about God isn’t relevant to me.

• What if I don’t believe in God—does that mean I’m not Jewish?